

MARKET EXIT STRATEGY

Scope and Purpose	This Market Exit Strategy applies to all students of UoC validated courses at Belfast School of Theology (BST).
Policy Owner	BST Principal and Board
Policy Review	This Policy is approved by the Board and will be reviewed at the end of each academic year or more often as required.
Date last reviewed	June 2026
Date next review	June 2027

Belfast School of Theology strategy for course withdrawal or School closure

Belfast School of Theology (BST) endeavours to deliver courses and programmes of study in accordance with the description set out in the prospectus. However, in the event of withdrawal of any course(s), or the planned closure of BST, the following strategy will be followed to ensure a managed and orderly exit.

1. Teaching out

a. Undergraduate

In the event of the discontinuation of any undergraduate course(s), or the planned closure of BST, BST would endeavour to teach out a maximum of 2 years to enable full time students to complete their qualification. Part-time students would be

taught for a maximum of 2 years to either complete their course of study, or to complete a full time equivalent academic year with a credit to transfer to an alternative provider.

b. Postgraduate

BST would endeavour to teach out the MA programme for a maximum of 2 years to enable all students to have the opportunity to complete the MA programme.

2. Student transfer

For any student wishing to transfer to an alternative provider offering a suitable replacement course either during, or at the end of, the teaching out strategy set out above, BST would use reasonable endeavour to assist and support with a referral to another provider.

3. Student welfare

The welfare of students would take a high priority during such changes. BST would endeavour to provide students with information and guidance in relation to the circumstances they face, and to provide assistance in referring students to other alternative providers who offer suitable replacement courses. BST would work with the University of Cumbria to ensure that any student would be provided with a formal record of their achievement.